Effective Nuclear Safety Culture Practices at the University of Utah Nuclear Engineering Program

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UNEPs Actions

- WHY?
- Dynamic Learning Activity (DLA)
- Social Media
- Corrective Action
 Program Example
- Licensed Operator
 Fundamental Training





Our Recent History

Adjusting the Development of Nuclear Education to New Technical and Social Realities – UNEP

2009: Facility cleanup/renovation & new

SRO training

2010: New education curricula & new lab protocols establishing safety culture elements/ Started the process of relicensing TRIGA

2011: Relicensed TRIGA for the next 20 years

2012: Operation under DevonWay CAP system

2013: Renovation/ New staff/ "Measuring" our framework of nuclear safety improvement; innovations; training and education; nuclear knowledge management framework; workforce development



Why?

- NRC IN 2013-15
 - Willful Misconduct & Record Falsification
- Three Mile Island
- Chernobyl
- Davis-Besse
- Fukushima



NRC Information Notice 2013-15

- Willful Misconduct & Record Falsification
- Records Falsified
 - Design/Field Drawings
 - Micrometer Readings on a Work Order
 - Fire Drill Forms
 - Shiftly Check Forms
 - Hourly Fire Watch Patrols
 - Radiation Training Examinations
- Misrepresentation of Steam Leak Monitor Serial Numbers



UNEP Applicability of IN 2013-15

- Importance of
 - Establishing an Effective Safety-Culture
 - Maintaining an Effective Safety-Culture
- New Students / Student SROs
 - Lack Familiarity with Nuclear Safety-Culture
 - Require Extra Guidance
 - May not Understand Significance of Signatures as they relate to Federal Regulations
 - Believe they can interpret certain work steps or deviate from procedural guidance



Dynamic Learning Activity (DLA)

- Human Performance Tools
- Coaching
- Hazard Identification
- Practical Exercise





Human Performance Tools

- Job Briefings
- Self-Checking
 - STAR
 - Flagging
- Peer Check
 - Concurrent Verification
 - Independent Verification
- Procedure Use and Adherence

- Communicate Effectively
 - Three-Way Comm.
 - Phonetic Alphabet
- Questioning Attitude
 - Two-Minute Rule
 - QV & V
 - Stop When Uncertain
- SAFER

UNEP Coaching

Use the 4 C's for giving effective Feedback and Coaching

- 1) Communicate the behavior you saw
- 2) Check for understanding of the job
- 3) Coach for improved performance
- 4) Contract for safe behavior



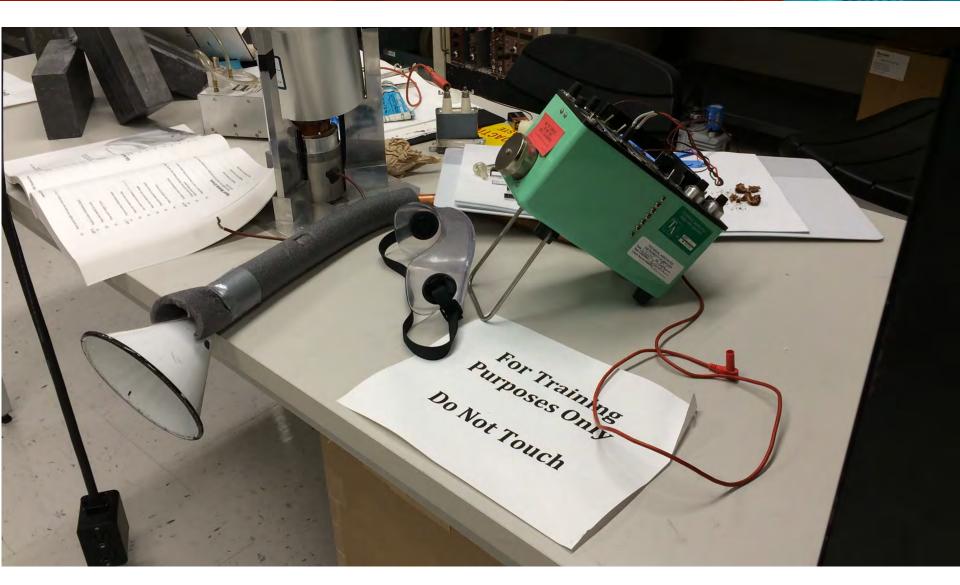


DLA

Hazard Identification



DLA





DLA

Safety DLA Practical Exercise

Out of Service Detector

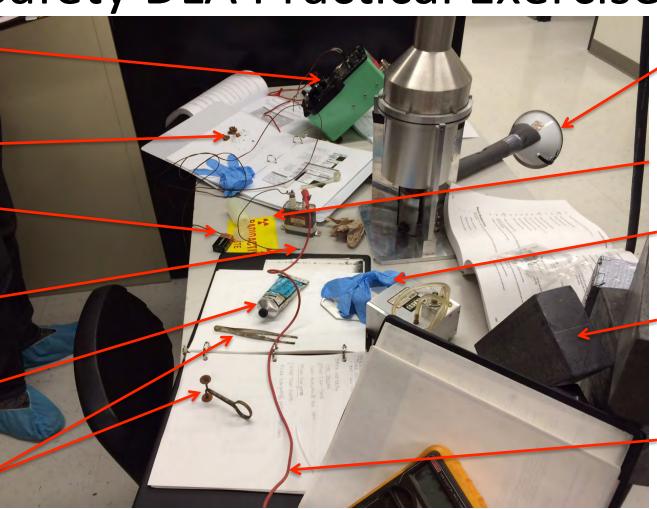
Unknown Food Debris

Battery near tipped over Liquid Container

> Damaged Wire

Improperly Labeled Chemical Tube

Rusted Tools



Item Hanging off Desk

Improper Rad Sign

-Used Gloves

Lead Bricks Leaning on Each Other

Improper Wire Connections

Overall Cleanliness and Organization of Workspace



Safety DLA Practical Results

15 Students during Spring 2014 Semester

- Beginning of Semester
 End of Semester
 - 8 Discrepancies Inserted
 - Average Time to Identify
 - 8 min. 29 sec.
 - Accuracy (percentage of discrepancies identified)
 - 70%



- - 15 Discrepancies Inserted
 - Average Time to Identify
 - 4 min. 32 sec.
 - Accuracy (percentage of discrepancies identified)
 - 84%



Nuclear Safety Culture & Social Media

- Facebook
 - http://www.facebook.com/Utah.UNEP

- Twitter
 - https://twitter.com/Utah UNEP

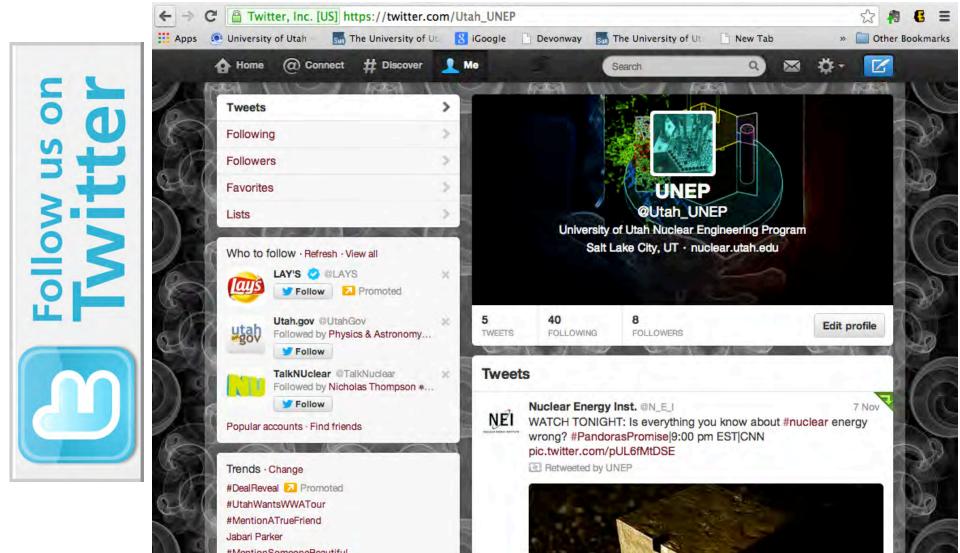


Nuclear Safety Culture & Social Media



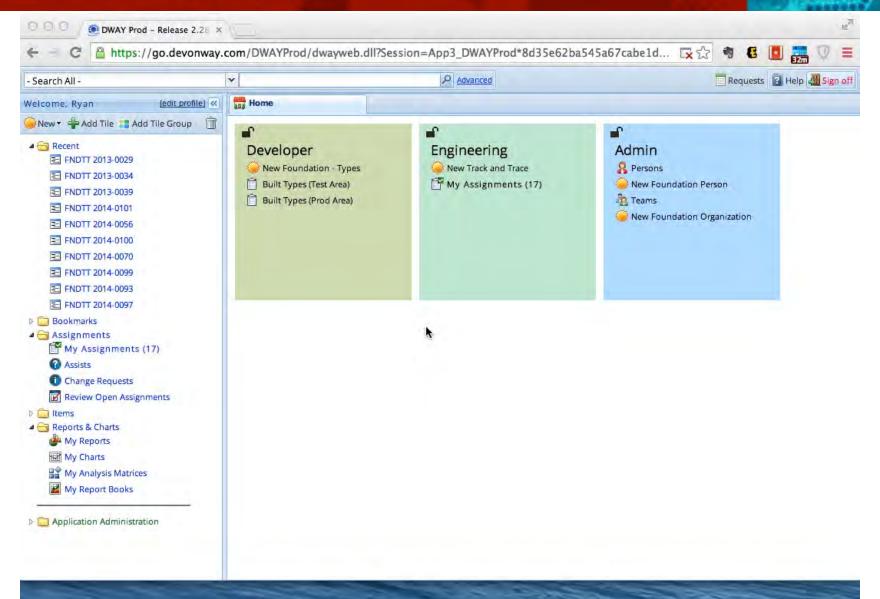


Nuclear Safety Culture & Social Media





Corrective Action Program



Licensed Operator Fundamental Training

- Monitoring
 - Monitor Reactor Indications and Conditions Closely
- Control
 - Controlling the Reactor and Experiments Precisely
- Conservatism
 - Operating the Reactor with a Conservative Bias
- Knowledge
 - Having a Solid understanding of reactor design, engineering principles, and sciences



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THANK YOU!